

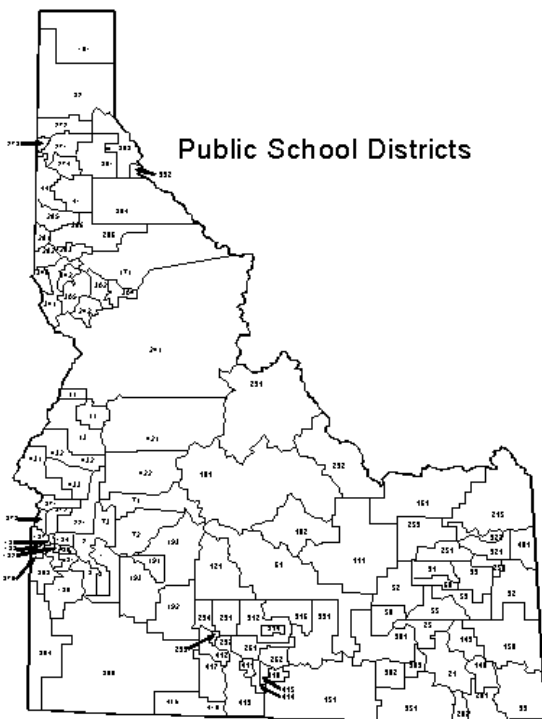
# Jerome Jt. District #261

Jerome County

107 West 3rd, Jerome, ID. 83338

Phone: (208) 324-2392 Fax: (208) 324-7609

R. James Cobble, Superintendent



## District Characteristics 1998-99

Fall Enrollment 1998-99	3,042	Special Education:	
Average Daily Attendance	2,869	Special Education Students	332
State Ranking per ADA	21	Gifted and Talented Students	74
Number of Schools (sites):		Number of LEP Students**	405
Elementary	4	National School Lunch Program:	
Secondary	3	Average Daily Participation	1,775
Number of Schools:		Free and Reduced Meals	1,091
Approved	4	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.35
Approved with Warning	1	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	1,108
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	177	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

A major disappointment for the 1998/99 school year was the voters' rejection of a \$12.6 million bond levy. This was the fourth attempt in less than three years. Each election received over 60% voter approval but did not meet the 2/3 super majority yes vote as required by the Idaho Constitution. The number one reason for the bond defeat continues to be the method of taxation to support a bond levy.

The Jerome School District continues to be recognized as a state leader in the area of technology. This year, Jerome High School was selected as one of fifteen sites across the state to host an Albertson Model Classroom. The district was also a recipient of a "Goals 2000" grant and continued year two of the Federal Challenge grant. Currently, 90% of district certified staff has participated in one or more classes or workshops offered in application software. In addition, forty staff members have received advanced instruction in multimedia and integration strategies.

Jerome School District is also recognized as a state leader in reading improvement. For the second year Horizon Elementary has been recognized by the Institute of Academic Excellent as a Reading Renaissance Model School.

## Progress Towards Meeting District Goals

### 1998-99 Goals

### Progress

Be a member district of the Advanced Regional Technical Education Coalition.

Jerome School District, in conjunction with nineteen other Region IV School Districts and the College of southern Idaho have received a three year 4.8 million dollar Albertson Foundation grant to implement a professional technical academy. Jerome's Center of Excellence" will offer A+ Certification and Microsoft Authorized Academic Training Programs. By passing certification exams, students can earn a marketable and industry-recognized credential that validates their proficiency in supporting personal computer and /or Microsoft products.

Develop a consistent updated district wide curriculum for each grade level in the areas of math and language arts.

Teacher committees have been actively engaged in the identification, development and revision of essential knowledge in the curricular areas of math and language arts essential knowledge.

To raise the academic achievement of all Jerome School District students.

On the ITBS and TAP tests, eight of the nine grades assessed scored above the National average and four of the nine above the State average on the Core Total. On the Direct Math and Direct Writing assessments, all grade levels scored below the State Average.

Pursue the J. A. and Kathryn Albertson Foundation support for the Learning For the 21<sup>st</sup> Century Initiative.

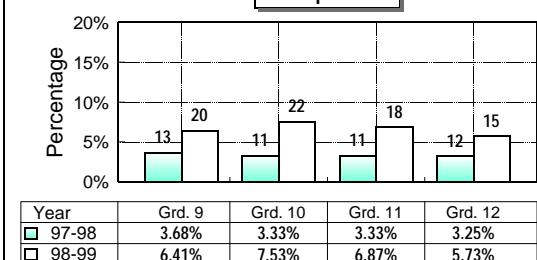
We were awarded an Albertson Foundation Bridge Grant that will enable the district to complete a three-year improvement plan. The purpose of the strategic plan is to enable our schools to become high performance schools.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	40.94%	38.38%	79.32%
Black	0.19%	0.38%	0.57%
Hispanic	9.53%	9.82%	19.35%
Nat. Amer.	0.22%	0.19%	0.41%
Asian	0.13%	0.22%	0.35%
Total	51.01%	48.99%	100.00%

### Dropouts



## Financial Information 1998-99

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,623,846	13.26%	\$2,142,022	14.25%
Other Sources	180,965	1.48%	771,057	5.13%
State	10,441,324	85.26%	10,842,076	72.13%
Federal	0	0.00%	1,276,454	8.49%
<b>Total</b>	<b>\$12,246,135</b>	<b>100.00%</b>	<b>\$15,031,609</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$477,323
Lottery Revenues	\$129,685
Technology Grant	\$118,363

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$7,556,492	65.37%		
M & O Support Programs	3,954,629	34.21%		
M & O Other	48,795	0.42%		
<b>Total M &amp; O</b>	<b>\$11,559,916</b>	<b>100.00%</b>	<b>\$4,029</b>	<b>110</b>
<b>Total ALL Funds</b>	<b>\$14,942,680</b>	<b>100.00%</b>	<b>\$5,208</b>	<b>109</b>

### Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$515,288,585	\$179,587	70
Total General M & O Levies	0.003149800		71
Total District Levies	0.004129833		88

## Staff Data 1998-99

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	83.98	19
Secondary Teachers	76.68	17
Administrators	11.75	244
Other Certified Staff	11.80	243
<b>Total Certified Staff</b>	<b>184.21</b>	<b>16</b>
<b>Total Non-Certified Staff</b>	<b>92.29</b>	<b>31</b>

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,306	
Highest Salary on Schedule	\$40,870	
Average Elementary Teacher's Salary	\$31,652	71
Average Secondary Teacher's Salary	\$32,481	77
Superintendent's Salary	\$78,000	23

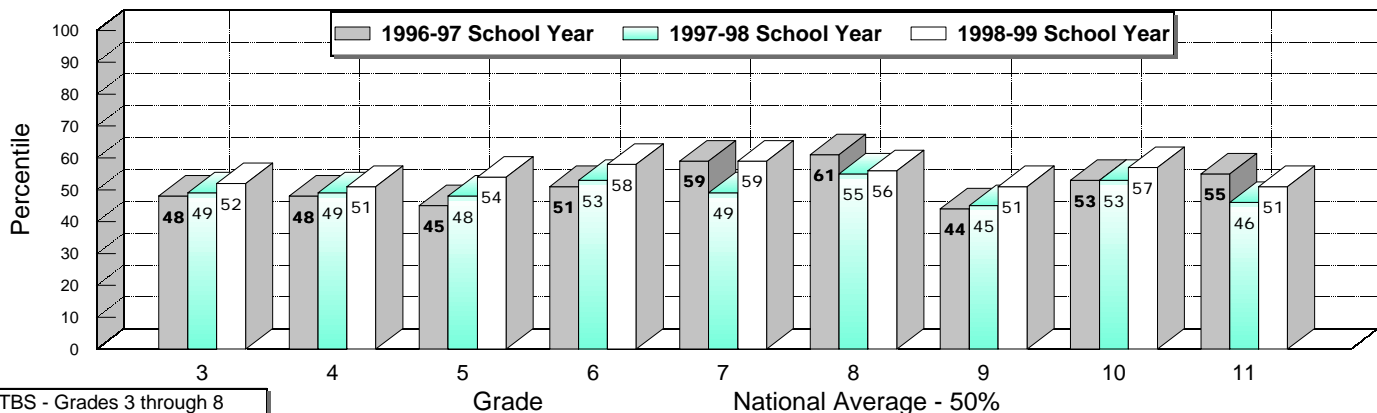
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



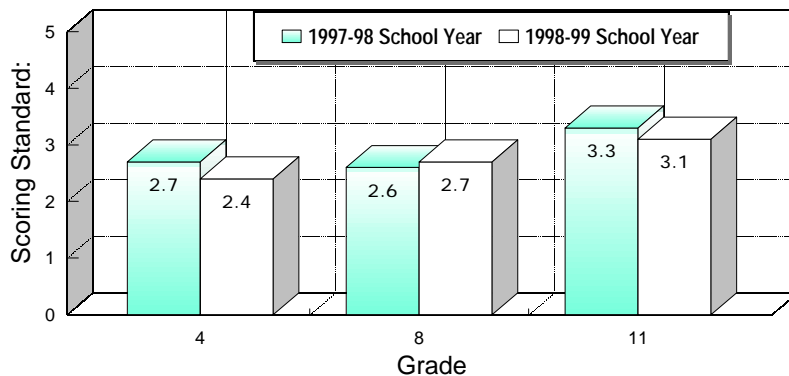
## Testing Information 1998-99

### Standard Testing Results

ITBS and TAP

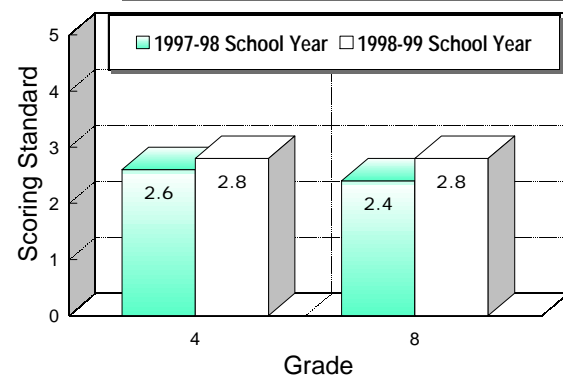


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal